

Waste Separation

The Modern Way of Life

Introduction of Waste Separation at School

PLANNING STEPS

1. Which waste should be separated?
Glass, paper, metal, organic food, plastic – only bottles or all plastic
2. **Ask your local government (mayor..) about rules of waste separation.**
Try to get handouts about what to separate and what has to be put into the different wastebins. Municipality often has folders for the population about that.
3. Materials you need:
Which different kinds of wastebins?
How many waste bins? Where should they be located?
Which material do you need to label the wastebins? Paper, glass...
4. Costs: Find out how much the materials will cost.
Ask your national Erasmus agency if you may buy the materials with the money of our Erasmus project.

Now you have done all steps you need to introduce the project to your headmaster.
I am sure, he will be very happy if Erasmus pays the materials.

IMPLEMENTATION STEPS

5. Select the waste bins you need - there are many different types.
You can make a little project about it, if you want:
Exhibit pictures of different suitable types of wastebins in the assembly hall with the information, that the students can vote for one type of the different bins the following day, maybe during the break.
6. Who will buy the chosen wastebins?
7. Put the waste bins the provided places
Who will take care, from time to time, that the waste bins are still the provided places and that the labels are still attached to the waste bins.
8. **Informations** of the students and the teachers about waste separation
Who informs the teachers? (They will have waste bins in their teachers-rooms too.)
9. Who informs the students about this project how to separate their waste?

My personal experiences: we expected the class teacher to inform their students.
But many didn't because

- they didn't want to spend time on this in their lessons,
- they thought, they wouldn't know enough about waste separation to teach students
- they were not interested in this project, although they did admit
- they didn't believe in the sense of waste separation and refused it
- they totally agreed with the project, but forgot about it a second later
- they argued that the cleaning staff would throw together all contents of the waste bins anyway, so separation wouldn't make sense.

You see, there are many, many reasons why the way of informing students through teachers might not work.

Since we inform the students like followed, waste separation functions a lot better:

- Make a Power Point Presentation about waste separation include general information about the world wide waste situation. You could show short video clips (EVERY COUNTRY WILL MAKE ITS POWER POINT PRESENTATION IN THE WASTE MANAGEMENT WORKSHOP IN PORTUGAL)
- Generate an information sheet about what is to be put in the different waste bins and display it in every class room. (YOU WILL MAKE THIS IN PORTUGAL TOO. Therefore you need the information of the local government!!!)
- Let students go from class to class, showing and explaining the Power Point Presentation.

TO KEEP THE PROJECT RUNNING

- Find one student per class at least, who takes care of waste separation in his class room. Maybe you find a reward to make this job attractive.
- !! Don't forget, you have to show the Power Point Presentation to the new students at the beginning of every year!!
- Keep in touch with the students who are responsible for the waste separation in the class room.
- Have a look at the waste bins in the class rooms
- Get feedback from the cleaning staff
- Make further projects about waste reduction, separation, recycling...